

# **Bastrop Independent School District**

## **Emile Elementary**

### **2022-2023 Goals/Performance Objectives/Strategies**

*Accountability Rating: C*



# Mission Statement

Every child will engage in a safe, positive, supportive, and challenging learning community to succeed in a global world.

## Vision

Emile Elementary will focus on building relationships that appreciates diversity and cultural awareness with all students to enhance their strengths while ensuring individual growth.

## Value Statement

### Collective Commitments

1. If we believe our students deserve to be successful in a global world, then we will work in collaborative teams and take collective responsibility for student learning.
2. If we believe our students deserve to be successful in a global world, then we will implement a guaranteed and viable curriculum.
3. If we believe our students deserve to be successful in a global world, then we will monitor student learning through common formative assessments (CFA).
4. If we believe our students deserve to be successful in a global world, then we will use the result of CFA to improve individual practice and extend student learning.
5. If we believe that our students deserve to be successful in a global world, then we will provide systematic intervention and enrichment to all students.

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# Goals





**Goal 1:** Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

**Performance Objective 1:** Strategic Priority: BISD will address the social, emotional, and behavioral needs of all students through high-quality Multi-Tiered Systems of Support.

Aligned Performance Objective: Implement Social Emotional Learning (SEL) curricular resources focused on building community within our classrooms, addressing students' social and emotional needs, and teaching stress management techniques

**Evaluation Data Sources:** Panorama Survey  
Campus Walks

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Implement campus training on community circles and restorative practice.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will implement community circles at least twice a week. This will help facilitate a sense of community in the classroom. Students will feel comfortable expressing their needs in the class so appropriate support is given.</p> <p><b>Staff Responsible for Monitoring:</b> MTSS Coach</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> The MTSS team will meet to review and update current campus expectations for all common areas of the campus to include safe, respectful, and responsible actions stated in a positive manner.</p> <p><b>Strategy's Expected Result/Impact:</b> The MTSS team will be able to use the data to make adjustments to current procedures and policies as needed.</p> <p><b>Staff Responsible for Monitoring:</b> MTSS Coach</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Provide job-embedded coaching for teachers in Tier 1, Tier 2, Tier 3 implementation of our MTSS programs.</p> <p><b>Strategy's Expected Result/Impact:</b> By increasing teacher knowledge and implementation of the MTSS programs, students will receive appropriate interventions and supports.</p> <p><b>Staff Responsible for Monitoring:</b> MTSS Coach Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>





Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Social skills provided to students in Tier 2 and Tier 3 behavior RtI. <b>Strategy's Expected Result/Impact:</b> Students will utilize skills learned in small groups in every day life. <b>Staff Responsible for Monitoring:</b> MTSS Coach	Formative		
	Nov	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

**Performance Objective 2:** Strategic Priority: BISD will identify work/life skills most important for students to know and create a framework for implementing them.

Aligned Performance Objective: Increase students' positive self perception of self-management and growth mindset skills





**Evaluation Data Sources:** Panorama Survey Data  
Discipline Data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Monthly review of campus discipline dashboard to identify trends, disproportionately, and possible adaptations.  <b>Strategy's Expected Result/Impact:</b> Students and teachers that need additional supports will be identified. Appropriate professional development will be provide as needed. Student discipline referrals will decrease.  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Conduct campus investigations that promote and support a safe and orderly learning environment.  <b>Strategy's Expected Result/Impact:</b> Timely and effective investigation will lead to appropriate interventions and services provided to all parties involved in the investigation. Students will feel safe in the classrooms and achievement data will increase.  <b>Staff Responsible for Monitoring:</b> Assistant Principals</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Create a plan to address Social Emotional Learning teacher and student survey data.  <b>Strategy's Expected Result/Impact:</b> The survey data will inform campus on the SEL needs of students and staff. Action plans will be implemented from the data. Students needs will be met and achievement data will increase.  <b>Staff Responsible for Monitoring:</b> Counselor MTSS Coach</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1:** Student Success and Well-Being: We will support skill-building opportunities that encourage responsible choices and adaptable competence.

**Performance Objective 3:** Strategic Priority: BISSD will develop systems and structures that value student ownership of their academic and behavioral success.  
 Aligned Performance Objective: Increase the percentage of students at Meets Grade Level on STAAR Math from 33% to 50% and STAAR Reading from 52% to 60%

**Evaluation Data Sources:** District Academic Targets  
 Common Formative Assessments  
 STAAR

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Build capacity in all campus teams to implement and facilitate effective PLC structures.  <b>Strategy's Expected Result/Impact:</b> Through effective PLC structures teachers will be able to collaborate and address the academic needs of all students on campus.  <b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Implement campus-wide expectations and policies ensure that classroom rituals and routines, instructional activities, physical space, and social environment validate multiple experiences and perspectives.  <b>Strategy's Expected Result/Impact:</b> Systems and routines will be set to ensure students have access to the learning environment and learning activities. They will help produce a safe learning environment so student are able to take academic risk.  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Students will set individual learning goals through the use of student data folders.  <b>Strategy's Expected Result/Impact:</b> Students will know their areas of growth and set goals to close the learning gaps.  <b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: Teaching and Learning Practices:** We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

**Performance Objective 1:** Strategic Priority: BISD will develop and implement comprehensive teaching and learning practices to advance the academic achievement of every student.

Aligned Performance Objective: Increase the percentage of students in grades PK-2 performing on or above grade level in reading from 52% to 70%

**Evaluation Data Sources:** Amplify Reading  
BAS Reading Levels

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Implement and explicit, systematic phonics routine in grade K-2 classrooms.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will acquire a strong foundation for decoding and be able to apply the skills in authentic reading.</p> <p><b>Staff Responsible for Monitoring:</b> Literacy Coach Early Literacy Teacher</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Implement small group instruction in grade K-2 classrooms that focuses on transferring explicit phonics skills.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be given time to practice and apply foundational skills for reading. Small groups will allow for teachers to reinforce strong reading skills and address misconceptions in real time.</p> <p><b>Staff Responsible for Monitoring:</b> Literacy Coaches Early Literacy Teacher</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Implement a reading achievement tracking system.</p> <p><b>Strategy's Expected Result/Impact:</b> The achievement tracking system will allow appropriate progress monitoring to ensure all students are making progress in reading.</p> <p><b>Staff Responsible for Monitoring:</b> Early Literacy Teacher Literacy Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Provide coaching for PLC teams in grades PK-2nd to monitor and intervene on BISD Essential Standards.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC teams will increase in their knowledge of the essential standards. Teams will learn and develop strategies for implementing the standards.</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>



**Staff Responsible for Monitoring:** Early Literacy Teacher  
Literacy Coach



No Progress



Accomplished



Continue/Modify



Discontinue





**Goal 2:** Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

**Performance Objective 2:** Strategic Priority: BISSD will promote a collaborative and adaptable learning environment that gives students opportunities to excel and take risks with their learning.

Aligned Performance Objective: Emergent Bilingual, Special Education, and Economically Disadvantaged students will meet Closing the Gaps targets for STAAR Math and Reading

**Evaluation Data Sources:** Common Formative Assessments  
District Academic Targets  
STAAR

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Provide support for classroom co-teach models specifically focused on small groups, stations, and parallel teaching.  <b>Strategy's Expected Result/Impact:</b> Individual needs of students will be met through the varied instructional models. Achievement data will increase.  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Implement Simultaneous Word Study structures to support English language proficiency of Emergent Bilingual students.  <b>Strategy's Expected Result/Impact:</b> Emergent Bilingual students will be able to transfer skills from their native language to their second language. English proficiency will increase.  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Implement a formative assessment process for monitoring Emergent Bilingual performance in listening, speaking, reading, and writing.  <b>Strategy's Expected Result/Impact:</b> English proficiency will increase and students will have more access to the curriculum.  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Implement coordinated and proactive structures to address intervention and/or enrichment for all students.  <b>Strategy's Expected Result/Impact:</b> All students will receive the academic support needed to accelerated their learning. Achievement data will increase.  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>





Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Incorporate resources such as Learning A-Z, Scholastic News, and Brainpop to provide differentiated and cultural relevant resources to all students.</p> <p><b>Strategy's Expected Result/Impact:</b> By providing high interest reading materials, students will be able to apply reading strategies to improve reading comprehension.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Support teachers in the implementation of new learning from the Texas Reading Academy through focus group professional development and targeted observations.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will apply learning from the Texas Reading Academy into reading instruction to impact student learning.</p> <p><b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
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**Goal 2:** Teaching and Learning Practices: We will implement innovative strategies to facilitate ownership of academic mastery for all learners.

**Performance Objective 3:** Strategic Priority: BISD will enhance professional learning with opportunities for teachers to visit/observe model classrooms that successfully blend the teaching of academic content, practical work skills, and critical thinking.

Aligned Performance Objective: Increase training and coaching on implementing the teaching and learning strategies of academic conversations, explicit vocabulary instruction, and higher order thinking questions for all grades levels and content areas

**Evaluation Data Sources:** Coaching Cycle Data  
Classroom Walks  
Professional Learning Sessions

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Create a focused, year-long plan for implementation and monitoring of the Big 3.  <b>Strategy's Expected Result/Impact:</b> Big 3 strategies will be implemented systematically to increase their impact on student learning.  <b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide training and ongoing support for the effective use of techniques that encourage critical thinking skills, differentiation, and scaffolding supports.  <b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Teachers participate in learning walks to observe Big 3 strategies and effective instructional strategies.  <b>Strategy's Expected Result/Impact:</b> Teachers will learn new skills and/or strategies for implementation in their classroom. This will increase the impact the strategies on student learning.  <b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Provide resources and support for teachers to plan, implement, and progress students student learning in guided reading and guided math groups.  <b>Strategy's Expected Result/Impact:</b> Students will receive differentiated instruction in a small group setting to meet individual learning needs.  <b>Staff Responsible for Monitoring:</b> Instructional Coaches</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			





**Goal 3: Organizational Culture:** We will develop student-centered learning environments that provide a foundation for positive connections.

**Performance Objective 1:** Strategic Priority: BISD will provide a welcoming environment that embraces mutual respect and care and prioritizes healthy relationships with students, families, and colleagues.

Aligned Performance Objective: Student attendance will increase from 92% to 95%

**Evaluation Data Sources:** Skyward Attendance Reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Create a written campus attendance action plan <b>Strategy's Expected Result/Impact:</b> Daily attendance will increase. <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Implement a written process for truancy prevention to monitor students with chronic absences or who are at high risk for not meeting attendance requirements. <b>Strategy's Expected Result/Impact:</b> Students with chronic absences will be identified. Appropriate attendance interventions will be identified to increase daily attendance. <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Provide training to campus staff on the district's procedures to address attendance requirements <b>Strategy's Expected Result/Impact:</b> Teachers will understand the policy and choose appropriate supports for students with chronic absences. <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Send communication letters to students and parents, guardians, or caregivers for improved school attendance and perfect attendance. <b>Strategy's Expected Result/Impact:</b> Parent awareness and knowledge of the importance of school attendance will increase. Student attendance will increase and academic data will increase. <b>Staff Responsible for Monitoring:</b> Assistant Principal	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>





Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> Partner with Communities in Schools to develop attendance incentives for perfect attendance and great attendance. <b>Strategy's Expected Result/Impact:</b> Daily attendance rates will increase. <b>Staff Responsible for Monitoring:</b> Assistant Principal	Formative		
	Nov	Feb	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 3:** Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

**Performance Objective 2:** Strategic Priority: BISD will strengthen disciplinary practices and safety protocols to ensure safe, respectful, and responsible schools.

Aligned Performance Objective: Survey data will show increased positive perceptions of physical and psychological safety at schools

**Evaluation Data Sources:** Survey Data  
Communities In School Data  
Panorama Survey





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Provide safety drill training and debrief for staff and students throughout the year</p> <p><b>Strategy's Expected Result/Impact:</b> Students and staff will know procedures to stay safe and feel confident about safety procedures as school. Systems will be able to be refined to be as efficient as possible.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Implement student focus group to elicit feedback on school procedures, including discipline and safety topics.</p> <p><b>Strategy's Expected Result/Impact:</b> Student voice will allow us to refine policies and procedures at school to become a more welcoming and efficient school.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Conduct and provide consistent feedback on safety audits.</p> <p><b>Strategy's Expected Result/Impact:</b> Safety procedures will be implemented with more consistency.</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** Organizational Culture: We will develop student-centered learning environments that provide a foundation for positive connections.

**Performance Objective 3:** Strategic Priority: BISD will enhance its on boarding experience to prepare every new employee for success in BISD.

Aligned Performance Objective: Retain 85% of teachers.

**Evaluation Data Sources:** Retention and Hiring Reports

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Provide ongoing support for teacher leaders in adult facilitation and team dynamics. <b>Strategy's Expected Result/Impact:</b> Team dynamics will improve and staff will feel comfortable working with a team of teachers to plan and implement daily lessons. <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Observation feedback conversations with teachers will include high-leverage, bite-sized, clear, actionable feedback with clear models and opportunities for practice. <b>Strategy's Expected Result/Impact:</b> Teachers will be able to implement feedback in a manageable way to refine their teaching craft so achievement data will improve. <b>Staff Responsible for Monitoring:</b> Admin Team Instructional Coaches	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Develop individual support for staff using Swivl technology to support in pedagogy and content development. <b>Strategy's Expected Result/Impact:</b> Teacher will obtain the necessary skills to effectively teach their assigned position. <b>Staff Responsible for Monitoring:</b> Principal Instructional Coaches	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Develop marketing materials with staff testimonies that present the school as an attractive place to work. <b>Strategy's Expected Result/Impact:</b> The accomplishments of our campus is will highlighted in an effort to recruit additional staff. <b>Staff Responsible for Monitoring:</b> Principal	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			







**Goal 4: Collaborative Partnerships:** We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

**Performance Objective 1:** Strategic Priority: BISD will expand family/community engagement and parent education activities to support and accelerate student outcomes.

Aligned Performance Objective: Survey data will show increased positive perceptions of parent and community engagement opportunities

**Evaluation Data Sources:** Parent and Community Engagement Survey  
Family Newsletters





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Administer customized surveys for parents and families to determine specific engagement needs.  <b>Strategy's Expected Result/Impact:</b> Parents and families will give feedback so systems may be refined to maximize our family engagement practices.  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Collaborate with campus PTA to provide support and increase parent engagement efforts  <b>Strategy's Expected Result/Impact:</b> PTA will become advocates for the campus and help recruit families to increase the parental involvement.  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Implement a Watch D.O.G.S program to partner with role models in the school community.  <b>Strategy's Expected Result/Impact:</b> The additional role models on campus will allow students to connect with stakeholders in the community.  <b>Staff Responsible for Monitoring:</b> Counselor Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Offer Comparneros en la Crianza de los Hijos course for the parents of our Emergent Bilingual students.  <b>Strategy's Expected Result/Impact:</b> The parents of our Emergent Bilingual students will feel more welcomed and attend school activities.  <b>Staff Responsible for Monitoring:</b> Assistant Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4:** Collaborative Partnerships: We will promote relationship-building practices that ensure invested commitment in student success from all stakeholders.

**Performance Objective 2:** Strategic Priority: BISD will create multiple pathways for students to acquire communication and interpersonal skills through positive interaction and networking within the business community.

Aligned Performance Objective: Increase in business and community member participation in campus committees and events.

**Evaluation Data Sources:** Volunteer Rosters  
Committee Rosters

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Engage community and business partners in meaningful opportunities to participate.</p> <p><b>Strategy's Expected Result/Impact:</b> Community and business partners will partner with our campus to help provide meaningful learning experiences for students.</p> <p><b>Staff Responsible for Monitoring:</b> Counselor Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Recognize community and business participation and/or sponsorship in campus newsletters and on social media.</p> <p><b>Strategy's Expected Result/Impact:</b> With the showing of appreciation and advertisement, additional businesses and community organization will be interested in supporting our campus.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Communication Liaison</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Establish an inclusive campus welcoming system that engages all visitors.</p> <p><b>Strategy's Expected Result/Impact:</b> Visitors will feel welcomed at the campus and want to participate in our school community.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			